
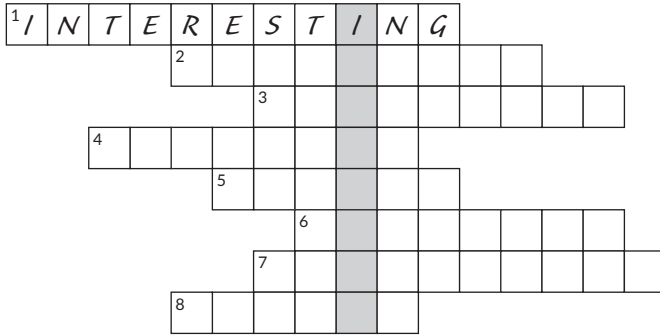


# 1 Interesting lives

- ▶ Człowiek
- ▶ Życie prywatne

## Vocabulary 1

 **Recycle** Complete the crossword.  
What's the mystery word?



The mystery word is \_\_\_\_\_.

- 1 My job isn't boring, it's interesting.
- 2 A person who makes scientific discoveries is a \_\_\_\_\_.
- 3 \_\_\_\_\_ is a city in north-west England which is famous for its football team.
- 4 Captain Robert Falcon Scott went to Antarctica in 1911. He was an \_\_\_\_\_.
- 5 A person who wins a prize is a \_\_\_\_\_.
- 6 People who do athletics are called \_\_\_\_\_.
- 7 Diego Maradona was probably the greatest \_\_\_\_\_ of all time.
- 8 Daniel Craig and Orlando Bloom are my favourite \_\_\_\_\_.

### Activities and achievements

\* 1 Match the verbs with the phrases.

- |         |                          |
|---------|--------------------------|
| 1 make  | a voluntary work         |
| 2 get   | b on an expedition       |
| 3 do    | c a distinction          |
| 4 score | d a scientific discovery |
| 5 go    | e a goal                 |

\* 2 Complete the sentences with these words.

goal certificate new gadget  
scientific discoveries prize expedition race  
voluntary work

Raheem Sterling scored another goal.  
It's now 2-1 to Spain.

- 1 Two days ago, he invented a fantastic \_\_\_\_\_.
- 2 He didn't win the \_\_\_\_\_ and was very upset.
- 3 Gdańsk won a \_\_\_\_\_ for being the cleanest town in Poland.
- 4 This is an official exam. If you pass, you get a \_\_\_\_\_.
- 5 At the CERN laboratories in Geneva, scientists make important \_\_\_\_\_.
- 6 Charles Darwin went on an \_\_\_\_\_ to the South Sea Islands.
- 7 Last summer, my sister went to South America to do \_\_\_\_\_ for Oxfam.

\* 3 Circle the correct alternatives.

My uncle goes on / goes to an expedition once a year.

- 1 I need to win / get that certificate before the summer.
- 2 My brother scores / makes a lot of goals when he plays football.
- 3 I always invent / get a distinction at the end of the school year.
- 4 Some actors and actresses make / do voluntary work to help the poor.
- 5 I'm learning lots of new skills / talents in our ICT lessons.
- 6 Every year, my sister wins / does a prize for singing.

### USEFUL PHRASES

\* 4 Complete the review with these words. There is one extra word that you do not need to use.

~~track~~ feel get achieve take

520 of 635 people found the following review helpful

★★★★☆

By Jo222 on June 22, 2015

This new app is a great way to <sup>1</sup> track your progress as you improve your reading skills in English. First, you do a short test to find out your level. Then you decide which level you want to reach. From here, you just <sup>2</sup> \_\_\_\_\_ on a new reading challenge each week and watch yourself get better and better! You can easily <sup>3</sup> \_\_\_\_\_ your goals and, after a short time, you'll <sup>4</sup> \_\_\_\_\_ really proud of your new skills.

» Comment

# Language Focus 1

## Present simple and present continuous

**\* 1 Circle the correct alternatives.**

I'm playing tennis *every day* / at the moment.

- 1 He goes to the cinema *today* / *twice a week*.
- 2 Are you playing computer games *now* / *every weekend*?
- 3 They go to work by train *every morning* / *at the moment*.
- 4 We're studying *at the moment* / *nowadays*.
- 5 Does she go to work *every morning* / *today*?

**\* 2 Put the adverbs of frequency in the correct places.**

*often*

My parents eat dinner in a restaurant. (often)

- 1 We go shopping on Saturdays. (usually)
- 2 I am on time. (always)
- 3 We go to the beach. (hardly ever)
- 4 He is late. (sometimes)
- 5 I do my homework on the bus. (never)

**\*\* 3 Complete the sentences with the present simple or the present continuous form of the verbs in brackets.**

We usually eat at home, but today we are eating in a restaurant. (eat)

- 1 Normally, I \_\_\_\_\_ a suit and tie, but today I \_\_\_\_\_ jeans. (wear)
- 2 She hardly ever \_\_\_\_\_ television, but at present she \_\_\_\_\_ a documentary. (watch)
- 3 \_\_\_\_\_ you \_\_\_\_\_ Paul right now? You never \_\_\_\_\_ me. (help)
- 4 We often \_\_\_\_\_ the bus when we go to visit my grandmother, but today we \_\_\_\_\_ the train. (take)
- 5 Why \_\_\_\_\_ you \_\_\_\_\_ your homework now? You usually \_\_\_\_\_ it on Sundays. (do)

## Present simple and present continuous for future events

**\* 4 Choose the correct option: a or b.**

- 1 We \_\_\_\_\_ a visitor from France at the weekend.  
a have                      b are having
- 2 \_\_\_\_\_ away this summer?  
a Are you going      b Do you go
- 3 Is it true that you \_\_\_\_\_ some voluntary work next weekend?  
a do                              b are doing
- 4 What time \_\_\_\_\_ the next bus \_\_\_\_\_?  
a does ... leave      b is ... leaving

- 5 I \_\_\_\_\_ to school in a minute.  
a am going              b go
- 6 The shop \_\_\_\_\_ at two o'clock every Saturday, so hurry up!  
a closes                      b is closing

**\*\* 5 Look at the diary and complete the dialogue below.**

Monday: visit grandparents (6.00-8.00, film)	Wednesday: study for a maths exam
Tuesday: help mum pack for the holiday	Thursday: meet Francis at 5.00

- A Can you meet me on Monday after school?  
B Sorry, I can't. I <sup>1</sup> am visiting my grandparents. We're going to watch a film.  
A What time <sup>2</sup> \_\_\_\_\_?  
B At six o'clock and it <sup>3</sup> \_\_\_\_\_ at eight.  
A What about Tuesday? Are you free?  
B No, sorry. I <sup>4</sup> \_\_\_\_\_.  
A And on Wednesday?  
B Oh dear ... I can't, I'm afraid. On Wednesday, I <sup>5</sup> \_\_\_\_\_.  
A Oh yes, me too. I completely forgot about it. All right, let's meet on Thursday after school.  
B I <sup>6</sup> \_\_\_\_\_ at five then. So why don't you come, too?  
A OK. Great!

**\*\* 6 Complete the email with the present simple or the present continuous form of these verbs.**

have go not work catch get up write  
use work play stay finish start

Hi Mum and Dad,  
Here I am in Brazil. I arrived in Rio five days ago and already started the volunteering work. It's great! I <sup>1</sup> am having a wonderful time. Every day, we <sup>2</sup> \_\_\_\_\_ early, about six o'clock. We <sup>3</sup> \_\_\_\_\_ to work by bus. I <sup>4</sup> \_\_\_\_\_ today because it's a fiesta. I <sup>5</sup> \_\_\_\_\_ some emails - this one to you and another one to Joe.  
I <sup>6</sup> \_\_\_\_\_ the computer we have in the school library. The work is really great, though a bit tiring. Every day, we <sup>7</sup> \_\_\_\_\_ for eight or ten hours, helping to educate poor children. In the evening, we <sup>8</sup> \_\_\_\_\_ board games with all the people from our volunteering group. It's fun! A few of us <sup>9</sup> \_\_\_\_\_ a coach to the music festival in São Paulo at the weekend. It <sup>10</sup> \_\_\_\_\_ on Saturday and <sup>11</sup> \_\_\_\_\_ on Sunday, so we <sup>12</sup> \_\_\_\_\_ at a friend's house in São Paulo.  
All the best,  
Jane

# Vocabulary 2

## Personal qualities: opposite adjectives

\*1 Complete the adjectives with the missing vowels.

g \_ e \_ n \_ e \_ r \_ o \_ u \_ s

- |                        |                    |                 |                   |
|------------------------|--------------------|-----------------|-------------------|
| 1 m _ _ n              | 5 _ _ s _ g _ _ ng | 8 s _ lf _ sh   | 11 sh _           |
| 2 c _ nf _ d _ nt      | 6 c _ r _ ng       | 9 q _ _ _ t     | 12 br _ v _       |
| 3 h _ rd - w _ rk _ ng | 7 s _ c _ _ bl _   | 10 str _ ss _ d | 13 c _ w _ rd l _ |
| 4 l _ z _              |                    |                 |                   |

\*2 Write the adjectives from exercise 1 in the correct column.

positive adjectives	negative adjectives
<i>generous</i>	

\*3 Complete the crossword with the words from exercise 1.

**Down**

- The opposite of sociable. quiet
- The opposite of lazy. \_\_\_\_\_
- The opposite of hard-working. \_\_\_\_\_
- The opposite of caring. \_\_\_\_\_
- The opposite of generous. \_\_\_\_\_

**Across**

- The opposite of quiet. \_\_\_\_\_
- The opposite of easygoing. \_\_\_\_\_
- The opposite of mean. \_\_\_\_\_
- The opposite of selfish. \_\_\_\_\_
- The opposite of shy. \_\_\_\_\_
- The opposite of confident. \_\_\_\_\_
- The opposite of stressed. \_\_\_\_\_

\*4 Match the adjectives with their definitions.

- |                |                                     |
|----------------|-------------------------------------|
| 1 mean         | <input checked="" type="checkbox"/> |
| 2 cowardly     | <input type="checkbox"/>            |
| 3 lazy         | <input type="checkbox"/>            |
| 4 quiet        | <input type="checkbox"/>            |
| 5 hard-working | <input type="checkbox"/>            |
| 6 stressed     | <input type="checkbox"/>            |
| 7 generous     | <input type="checkbox"/>            |
| 8 shy          | <input type="checkbox"/>            |
| 9 sociable     | <input type="checkbox"/>            |

- A person who works hard.
- A person who likes giving presents.
- A person who likes going to parties.
- A person who never works hard.
- A person who doesn't like meeting new people.
- A person who doesn't share things.
- A person who doesn't say very much.
- A person who isn't relaxed.
- A person who is scared of everything.

\*5 Complete the sentences with personality adjectives.

- I am usually \_\_\_\_\_ and sometimes I'm \_\_\_\_\_.
- My best friend is often \_\_\_\_\_.  
He/She is hardly ever \_\_\_\_\_.
- My neighbour is \_\_\_\_\_.
- My maths teacher is hardly ever \_\_\_\_\_.  
He/She is usually \_\_\_\_\_.

## Listening



### EXAM TASK

6 01 Listen to Peter talking about an expedition. Are the statements true (T) or false (F)?

- |   |     |
|---|-----|
| 1 Peter enters a climbing competition every year. | T/F |
| 2 The expedition lasts seven days.                | T/F |
| 3 Peter is feeling confident about the trip.      | T/F |

# Language Focus 2

## be: present and past forms

**1** Complete the sentences with the correct form of *be*.

- 1 Look! The score is 2:1. We are winning! Hooray!
- 2 He \_\_\_\_\_ a shy child, but everything changed when he became a teenager.
- 3 \_\_\_\_\_ that the new gadget you have invented? It looks really cool!
- 4 Where \_\_\_\_\_ you at 11 o'clock last night?
- 5 \_\_\_\_\_ I the only person watching this programme?
- 6 I \_\_\_\_\_ very happy when I got a distinction for my maths test!

**2** Match the beginnings of the sentences with their endings.

- |             |                                     |                 |                          |
|-------------|-------------------------------------|-----------------|--------------------------|
| 1 There was | <input checked="" type="checkbox"/> | 4 There were    | <input type="checkbox"/> |
| 2 There are | <input type="checkbox"/>            | 5 There aren't  | <input type="checkbox"/> |
| 3 There is  | <input type="checkbox"/>            | 6 There weren't | <input type="checkbox"/> |

- a too many people at the concert last night.
- b any volunteers to help with the picnic last week.
- c a new student in class yesterday.
- d enough caring people nowadays, I'm afraid.
- e a few rules we need to follow.
- f a yoga class in the park every Saturday this month.

**3** Complete the text, using *is/are, was/were, there is/there are, there was/there were*.

This town <sup>1</sup> is very busy today because <sup>2</sup> \_\_\_\_\_ lots of people living here and lots of visitors, too. It <sup>3</sup> \_\_\_\_\_ exactly the same thirty years ago when I lived here. Look, here <sup>4</sup> \_\_\_\_\_ a photo from those days! I think my parents and uncle <sup>5</sup> \_\_\_\_\_ in the photo, too! As you can see, <sup>6</sup> \_\_\_\_\_ a lot of shops on the High Street. They <sup>7</sup> \_\_\_\_\_ open from 9 till 5. <sup>8</sup> \_\_\_\_\_ a library, too. It <sup>9</sup> \_\_\_\_\_ open until late some evenings. <sup>10</sup> \_\_\_\_\_ so many books there! At the corner of my street, <sup>11</sup> \_\_\_\_\_ a sweet shop. It <sup>12</sup> \_\_\_\_\_ a small shop, but inside <sup>13</sup> \_\_\_\_\_ hundreds of jars of sweets and chocolates. It <sup>14</sup> \_\_\_\_\_ my favourite shop! <sup>15</sup> \_\_\_\_\_ many cars in my town, so <sup>16</sup> \_\_\_\_\_ a lot of traffic. I knew a lot of people in the town. They <sup>17</sup> \_\_\_\_\_ all very friendly. I had many friends at school. They <sup>18</sup> \_\_\_\_\_ all very easygoing. After school, we usually played football. <sup>19</sup> \_\_\_\_\_ a football field behind my school. It <sup>20</sup> \_\_\_\_\_ quite small, but we didn't care! It <sup>21</sup> \_\_\_\_\_ great to be back here again! Everybody <sup>22</sup> \_\_\_\_\_ really friendly and our old neighbours <sup>23</sup> \_\_\_\_\_ having a barbecue for us this evening!

# Unit Grammar Check

## USE OF ENGLISH

**4** Choose the correct option: a, b or c.

Every Tuesday, I <sup>1</sup> \_\_\_\_\_ a series on TV called *Child Genius*. It's a reality show about really clever kids. This week, I <sup>2</sup> \_\_\_\_\_ it with my best friend, Tara. She <sup>3</sup> \_\_\_\_\_ to stay for a couple of days because her parents <sup>4</sup> \_\_\_\_\_ on holiday. Last week, <sup>5</sup> \_\_\_\_\_ some amazing children on the show. My favourite <sup>6</sup> \_\_\_\_\_ a really clever nine-year-old girl called Aliyah, who <sup>7</sup> \_\_\_\_\_ able to speak nine languages! At the moment, she and her younger brother <sup>8</sup> \_\_\_\_\_ learning three new languages!

- |                 |                |               |
|-----------------|----------------|---------------|
| 1 a 'm watching | b was watching | c watch       |
| 2 a watch       | b was watching | c 'm watching |
| 3 a comes       | b is coming    | c was coming  |
| 4 a are going   | b go           | c were going  |
| 5 a there are   | b there were   | c there was   |
| 6 a is          | b were         | c was         |
| 7 a can         | b are          | c is          |
| 8 a are         | b is           | c were        |





# Exam Writing

## An email – describing a person

### Look: introducing examples

#### 1 Complete the sentences with *such as*, *like* and *including*.

- I don't like singers \_\_\_\_\_ Miley Cyrus.
- The Sugababes are famous for songs \_\_\_\_\_ *Ugly*, *Overload* and *Hole in the Head*.
- There are a lot of good female singers in the 'Top 40', \_\_\_\_\_ Adele and Katy Perry.

#### 2 Complete the email with these words.

such because is was aren't wasn't  
including listen



### Plan

#### 3 Read the exam task and plan your email.

#### Zadanie egzaminacyjne

Napisz e-mail do kolegi, w którym opiszesz osobę z twojej szkoły, która wiecie ciekawe życie. W e-mailu:

- wyjaśnij, dlaczego uważasz, że ta osoba ma ciekawe życie,
- opisz jego/jej osobowość,
- opisz jego/jej działanie, które wywarło na tobie wrażenie.

Reasons for friend's interesting life	1 _____
	2 _____
Friend's personality	3 _____
	4 _____
	5 _____
Something that impressed you	6 _____

### Write

#### 4 Write an email, using your notes from exercise 3.

---



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---



---

### Check

#### 5 Check your writing. Check that all the information is there. Check your spelling. Check the use of words for introducing examples. Check the use of informal style.

Hi Joe,

Thanks for your last email. You told me your favourite singer is Kanye West. I think he <sup>1</sup> \_\_\_\_\_ OK, but I don't <sup>2</sup> \_\_\_\_\_ to rap or hip hop much. I prefer rock music. I recommend you listen to U2. I know they <sup>3</sup> \_\_\_\_\_ new, but I adore Bono. He's a really good singer and a great social activist! He's famous <sup>4</sup> \_\_\_\_\_ he's the lead singer of U2 and also because he does a lot of charity work. Bono <sup>5</sup> \_\_\_\_\_ born in Dublin, Ireland, in 1960. His real name is Paul David Hewson. He is married and has four children. U2 formed in the 1970s and Bono wrote some brilliant songs, <sup>6</sup> \_\_\_\_\_ *Sunday Bloody Sunday*, *Mysterious Ways* and *One*. Sometimes he sings with other famous groups and artists <sup>7</sup> \_\_\_\_\_ as Green Day, Rihanna or The Corrs. These days, he spends a lot of time raising money to help poor people around the world. So I <sup>8</sup> \_\_\_\_\_ surprised when they nominated him for the Nobel Peace Prize in 2003, 2005 and 2006! I really like him because he's generous and hard-working. He's also easygoing and sociable. He always talks to his fans. Have a look at his concerts on the Internet! Tell me what you think.

Bye for now,  
Harriet

# Language in Action

## Meeting people

1 Order the words to make useful expressions.

**Useful expressions**

- 1 you / see / great / again / It's / to / !
- 2 coming / Thanks / to / for / meet / me
- 3 your / was / journey / How / ?
- 4 set / did / off / What / you / time / ?
- 5 forward / meeting / I'm / to / looking / them
- 6 me / bag / take / Let / your

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

2 02 Listen and check your answers.

3 Write John's sentences in the correct places in the dialogue.



- a That's OK. How was your journey?
- b Five hours ago! That is long. Let me take your bags.
- c With my parents. They're waiting in the car park.
- d It's good to see you, too. How are you?

Paula Hi, John. It's great to see you again!

John 1 \_\_\_\_\_

Paula I'm fine. Thanks for coming to meet me.

John 2 \_\_\_\_\_

Paula It was long! We set off this morning at nine.

John 3 \_\_\_\_\_

Paula That's OK, they aren't heavy! How are we going to your house?

John 4 \_\_\_\_\_

Paula I'm looking forward to meeting them.

4 03 Listen and check your answers.

5 Complete the dialogues with some of the useful expressions from exercise 1.

① Suzie \_\_\_\_\_

Alison It's really good to see you again, too!

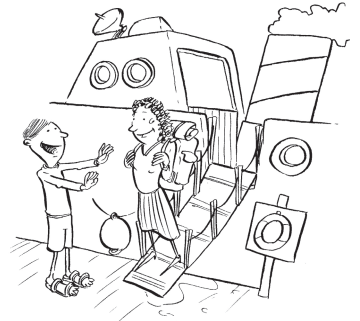


② Joe \_\_\_\_\_ ?

Andy It was OK, thanks. I like travelling by train.

③ Leo \_\_\_\_\_ ?

Rose Early! I left the house at about 7.30 this morning!



④ Greg \_\_\_\_\_

Diane OK, you carry that one up. I'll carry this one!

⑤ Anita My parents are over there.

Claire \_\_\_\_\_



# Revision Standard

## Activities and achievements

1 Match the beginnings of the sentences with their endings.

- |  |                          |
|--|--------------------------|
| 1 I'm hoping to learn                  | <input type="checkbox"/> |
| 2 It was worth studying a lot! I got   | <input type="checkbox"/> |
| 3 He is famous because he has invented | <input type="checkbox"/> |
| 4 He wants to take on                  | <input type="checkbox"/> |
| 5 She made an important                | <input type="checkbox"/> |
| 6 My brother uses an app to track      | <input type="checkbox"/> |
| 7 I'd love to go on                    | <input type="checkbox"/> |
| 8 We could do                          | <input type="checkbox"/> |
- a a new challenge.  
 b an expedition to Africa.  
 c new skills on this course.  
 d voluntary work during the holidays.  
 e scientific discovery in the 1800s.  
 f a new gadget.  
 g his progress at the gym.  
 h a distinction in my French exam.

## Personal qualities: opposite adjectives

2 For sentences 1–8 below, write the name of the person described.

Joe I'm sociable and generous, but also lazy and a bit cowardly.

I'm hard-working, easygoing, confident and brave.

Sarah

Paul I'm mean, shy and stressed.

- He/She never buys anything for anyone.  
\_\_\_\_\_
- He/She loves going to parties and meeting people.  
\_\_\_\_\_
- He/She works very hard.  
\_\_\_\_\_
- He/She likes giving presents to people.  
\_\_\_\_\_
- He/She doesn't like working.  
\_\_\_\_\_
- He/She doesn't like speaking in public.  
\_\_\_\_\_
- He/She likes speaking in public.  
\_\_\_\_\_
- He/She isn't very calm or relaxed.  
\_\_\_\_\_

## Language in Action

3 Read the situations and write short dialogues in English.

- Joe spotyka Annę na lotnisku. Oboje cieszą się na swój widok.  
Joe It's \_\_\_\_\_!  
Anne It's \_\_\_\_\_!
- Joe pyta, jak Annie minęła podróż. Anna odpowiada, że dobrze.  
Joe How \_\_\_\_\_?  
Anne It \_\_\_\_\_.
- Joe oferuje pomoc w niesieniu bagaży. Anna pozwala mu nieść jedną walizkę.  
Joe Let \_\_\_\_\_.  
Anne OK. You can \_\_\_\_\_.

## Present simple and present continuous

4 Complete the sentences with the present simple or the present continuous form of the verbs in brackets.

- Be quiet! I \_\_\_\_\_ the news! (watch)
- Hi, Jack! What \_\_\_\_\_ you \_\_\_\_\_? (do)
- Joe \_\_\_\_\_ tennis twice a week. (play)
- He \_\_\_\_\_ home at the moment. (not walk)
- We hardly ever \_\_\_\_\_ English. (speak)
- We \_\_\_\_\_ much fish. (not eat)
- \_\_\_\_\_ you \_\_\_\_\_ to go for a walk after school tomorrow? (want)
- \_\_\_\_\_ she \_\_\_\_\_ to the party next week? (come)

**be: present and past forms, there is/there are, there was/there were**

5 Circle the correct option: a, b or c.

- I'm sorry, ... a hospice in this town.  
a isn't  
b there isn't  
c there aren't
- My grandparents ... hard-working.  
a was    b were    c there were
- ... only fifteen houses in my village.  
a There were  
b There was  
c There wasn't
- Not far from my house, ... a river.  
a there were  
b there was  
c there weren't

# Revision Extra

## Cumulative grammar

1 2 3 4 5 6 7 8 9

### 1 Circle the correct alternatives.

Hi Diana,

Here we are in Málaga. I <sup>1</sup>am sitting / sit in my hotel room at the moment. We <sup>2</sup>wait / are waiting for lunch. They <sup>3</sup>serves / serve lunch at 2 o'clock every day. We usually <sup>4</sup>are having / have lunch in the hotel, but sometimes we <sup>5</sup>eat / eats in a restaurant.

Yesterday we went to a typical 'fiesta'.

<sup>6</sup>There were / There was horses and people in traditional costumes. The fireworks <sup>7</sup>there were / were really loud. There <sup>8</sup>was / were a concert in the evening. The music <sup>9</sup>were / was really good.

<sup>10</sup>There weren't / There wasn't any English bands, but I understand a bit of Spanish now!

We <sup>11</sup>'re going / go to a barbecue on the beach tonight. It <sup>12</sup>is finishing / finishes at midnight! Everything happens late here.

See you soon,

Ryan

Ms Diana Spry

49 Pine Road

Bristol

BS11 9QR

England

## EXTRA VOICES

2 04 Listen to the text about Garbiñe Muguruza. Who is she?

3 04 Listen again and circle the correct option: a, b or c.

- 1 Garbiñe was born in
  - a Britain
  - b Spain
  - c Venezuela
- 2 Garbiñe plays tennis for
  - a Britain
  - b Spain
  - c Venezuela
- 3 When Garbiñe played against Serena Williams, she
  - a lost
  - b won
  - c didn't finish the match
- 4 Garbiñe's next training session
  - a starts soon
  - b starts next year
  - c started last week
- 5 At the moment, Garbiñe
  - a is cowardly
  - b is scared
  - c is confident

